

## AYA Integrated Language Arts (530701BA)

The following information has official approval of the **BCAS LeBron James Family Foundation (LBJFF) School of Education**; it is intended only as a supplemental guide. Official degree requirements are established at the time of admission to the School. *Completion of this degree within the identified time frame below is contingent upon many factors, including but not limited to: class availability, total number of required credits, work schedule, finances, family, course drops/withdrawals, successfully passing courses, prerequisites, among others.* The transfer process is completed through an appointment with your Academic Advisor.

General E

| <b>2<sup>nd</sup> Year</b> |                                       | <b>Fall Semester</b> | <b>Credit Hours</b>            | <b>Prerequisites</b> | <b>Field Hours</b> |
|----------------------------|---------------------------------------|----------------------|--------------------------------|----------------------|--------------------|
| EDFN 200                   | Introduction to Education (Note f)    | 3                    | ENGL 111 & COMM 105            | <b>10 hrs</b>        |                    |
| EDSE 100                   | Orientation: AYA/P-12/Multi-Age       | 0                    | Coreq: EDFN 200                |                      |                    |
| EDFN 220                   | Educational Psychology                | 3                    | EDFN 200 (prereq or coreq)     |                      |                    |
| EDIS 225                   | Intro to Exceptionalities             | 3                    | EDFN 200 (prereq or coreq)     |                      |                    |
| ENGL 300                   | Critical Reading and Writing (Note g) | 3                    | ENGL 111 and 112 or permission |                      |                    |
| ENGL 301                   | English Lit I (Note g)                | 3                    | ENGL 111 and 112 or permission |                      |                    |
| <b>Total</b>               |                                       | <b>15</b>            |                                |                      |                    |

| <b>2<sup>nd</sup> Year</b>   |   | <b>Spring Semester</b> | <b>Credit Hours</b>   | <b>Field Hours</b> |
|--|---|------------------------|---|--------------------|
| EDCI 223   | Urban Youth Mentoring (CI tag) (Note f)   | 3                      |   | <b>30 hrs</b>      |
| ENGL 341   | American Literature I (Note g)  | 3                      | ENGL 111 and 112 or permission  |                    |
| COMM 300   | Newsriting Across the Media (Note g)  | 3                      | ENGL 111 and 112 with C or higher grade   |                    |
| COMM 305<br><b>OR</b><br>COMM 245<br><b>OR</b><br>COMM 324<br><b>OR</b><br>COMM 344<br><b>OR</b><br>COMM 352 | Communication Theory (Note g)<br><b>OR</b><br>Argumentation (Note g)<br><b>OR</b><br>Interpersonal Communications (Note g)<br><b>OR</b><br>Small Group Communication (Note g)<br><b>OR</b><br>Persuasion (Note g) | 3                      | COMM 305 has prerequisite of COMM 101<br><br><br><br>COMM 344 has prerequisite of Junior or higher academic standing & is SPRING ONLY |                    |
|  | Gen Ed Arts or Humanities   | 3                      |   |                    |
| <b>Total</b>   |   | <b>15</b>              |   |                    |

| <b>3<sup>rd</sup> Year</b> |  | <b>Summer Semester</b> | <b>Credit Hours</b> | <b>Field Hours</b> |
|----------------------------|--|------------------------|---------------------|--------------------|
| EDSE 335                   | Lang Learning Secondary Schools (Note g) |                        |                     |                    |

| 4 <sup>th</sup> Year | Fall Semester                                      | Credit Hours | Prerequisites   | Field Hours |
|----------------------|--|--------------|---|-------------|
| EDSE 401<br>EDSE 411 | Secondary ELA Instructional Techniques<br>(Note f) | 3            | EDCI 308; Corequisite: EDSE 411 ( <b>FALL ONLY semester prior to Student Teaching</b> ) | 50 hrs      |

- c. **Social Science Requirement:** 6 credits of Social Science are required for General Education and preadmission. see Gen Ed Guide and/or Degree Progress Report (DPR) for course options.
- d. **Placement for a Math/Stats/Logic course is determined through academic advisor.** Eligibility for math courses is determined via placement test score, ACT and/or SAT-R scores, AP scores, or prior college level courses.
- e. The Student Teaching experience is considered full time teaching and is to be taken in the last semester of the program. Due to the nature of this experience students are not permitted to take other courses other than what is recommended in the last semester as listed above. Students must apply to student teach the **semester prior** to student teaching and should see the Director of Student Teaching regarding the experience. Dates and details can be found at: <https://www.uakron.edu/education/student-teaching/>
- f. **FBI/BCI:** Certain education courses require BCI and FBI background checks which are used by area schools for placement made during the day. The Ohio Department of Education maintains a list of criminal convictions that disqualify applicants for a state educator license.  
Please review: <https://www.uakron.edu/education/student-teaching/fbi.dot>
- g. 42 credits of Teaching Field Content courses required. A grade of C or better and a 2.5 gpa is required in teaching content coursework. A variety of courses count for content requirements; see DPR for options. Please note that some courses require prerequisites and some courses will also double dip with General Education requirements.

**NOTE: ALL Education and Literacy courses REQUIRE a C or better grade in order to student teach and graduate.**

**Ohio Assessments for Educators and edTPA:** For state of Ohio Teacher Licensure, candidates must pass all required state examinations. See faculty advisor for additional information or review the following:  
<https://www.uakron.edu/education/current-students/licensure/>

**Ohio Assessment for Educators (Check with faculty advisor for most current assessment requirements)**  
**Prior to Student Teaching** - 020 Integrated Language Arts  
**During or After Student Teaching** #003 – Assessment of Professional Knowledge OR completion of edTPA

**TRANSFER TO THE LBJFF SCHOOL OF EDUCATION:** Students can arrange for an inter-college transfer (ICT) to the College of Arts & Sciences through an appointment with their academic advisor in their current degree-granting college

**NOTE: This document is intended to be a guide only and is subject to change without notice. Students should consult with their advisor regularly.**